

Print Books and Interactive eBooks from Capstone

Topic: Related Funding & Guidance	Capstone Product
<p>Early Literacy:</p> <ul style="list-style-type: none"> Relief Fund(s): ESSER (III), GEER Invest solutions to support early literacy, literacy development and language acquisition 	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Print Books</p> </div> <div style="text-align: center;">  <p>Capstone Interactive eBooks</p> </div> <div style="text-align: center;">  <p>Engage Literacy</p> </div> <div style="text-align: center;">  <p>Bookrooms</p> </div> </div>
<p>Learning Recovery:</p> <ul style="list-style-type: none"> Relief Fund(s): (I, II, III, CRRSA) Implement evidence-based strategies to address the academic impact of lost instructional time Support comprehensive State and local literacy programs 	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Engage Literacy</p> </div> <div style="text-align: center;">  <p>Leveled Bookrooms</p> </div> </div>
<p>Summer + Supplemental Programs:</p> <ul style="list-style-type: none"> Relief Fund(s): ESSER States are required to set aside 1 percent of their ESSER State-level reservation to fund evidence-based summer enrichment programs and an additional 1 percent of those funds to fund evidence-based comprehensive afterschool programs 	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Print Books</p> </div> <div style="text-align: center;">  <p>Capstone Interactive eBooks</p> </div> <div style="text-align: center;">  <p>Leveled Bookrooms</p> </div> </div>
<p>Advancing Equity:</p> <ul style="list-style-type: none"> Relief Fund(s): ESSER (I, II, III), GEER Establish practices that ensure all students are provided resources that establish equitable opportunities to learn 	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Print Books</p> </div> <div style="text-align: center;">  <p>Engage Literacy</p> </div> </div>
<p>English/Multilingual Learners:</p> <ul style="list-style-type: none"> Relief Fund(s): ESSER (I, II, III), GEER Provide language accommodations for English learners to increase their access to content and/or their participation in programs and services 	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>Capstone Interactive eBooks</p> </div> <div style="text-align: center;">  <p>Engage Literacy Spanish</p> </div> </div>
<p>Distance + Hybrid Learning:</p> <ul style="list-style-type: none"> Relief Fund(s): ESSER (I, II, III), GEER Conduct activities that support distance and hybrid learning, including long-term improvements to technology and operations 	<div style="text-align: center;">  <p>Capstone Interactive eBooks</p> </div>

Funding Tips

- According to the U.S. Department of Education, a Local Education Agency (LEA) and/or State Educational Agency (SEA) may use ESSER funds for the broad range of activities listed in section 18003(d) of the CARES Act, section 313(d) of the CRRSA Act, and section 2001(e) of the ARP Act.
- Although the lists of allowable uses of funds are not identical, any of the ESSER funds (ESSER I, ESSER II, or ARP ESSER) may be used to support all of the allowable uses of funds listed in any of the ESSER programs.

The U.S. Department of Education, defines evidence-based programs as follows:

- Program demonstrates a statistically significant effect on improving student outcomes or other relevant outcomes based on...
 - › Strong evidence from at least one well-designed and well-implemented experimental study (“tier 1”);
 - › Moderate evidence from at least one well-designed and well-implemented quasi-experimental study (“tier 2”); or
 - › Promising evidence from at least one well-designed and well-implemented correlational study with statistical controls for selection bias (“tier 3”); or
- Program demonstrates a rationale based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other relevant outcomes and includes ongoing efforts to examine the effects of such activity, strategy, or intervention (“tier 4”).

Additional Funding Resources

- [ESSER and GEER Funding FAQ](#) (U.S. Department of Education)
- [COVID-19 Resources for Schools, Students and Families](#) (U.S. Department of Education)
- [American Rescue Plan – State Funding Guide](#) (American Library Association)
- [What Congressional Covid Funding Means for K-12 Schools](#) (FutureEd)