

Pick six students to perform aloud pages 4–7 from the book. Prior to a public performance, have students look through the pages and identify their character. Students can then use the scripts provided on this CD-ROM to practice their part. Suggested props: a tie for Steve Wozniak's dad, glasses for Bill Fernandez, a pad of paper and pencil for the reporter.

## Main Script

*Scene One: Steve Wozniak and his dad are talking in Steve's bedroom . . .*

Narrator: In the late 1960s, Steve Wozniak lived in Sunnyvale, California.

Steve's dad: Steve, we need to talk about your report card. Your English and history grades are slipping.

Steve: But you know I'd rather read these science books.

Steve's dad: What's that one about?

Steve: It says computers can help businesses store information and solve math problems.

Steve's dad: When I was your age, people kept track of things on paper.

Steve: A lot has changed in the last 20 years.

Narrator: In 1945, inventors built the first electronic computer. Thousands of glass containers called vacuum tubes controlled electrical signals inside this giant machine. In 1947, scientists invented transistors. These tiny parts quickly replaced the large, fragile vacuum tubes. About 10 years later, scientists invented even smaller parts, called chips, to store information. The new technology helped make computers smaller and lighter.

Steve: Someday, I'm going to own one of these minicomputers.

Steve's dad: Those machines cost about as much as a house!

Steve: Then I'll build one myself.

*Scene Two: A few years later, in Wozniak's garage . . .*

Narrator: After high school, Wozniak went to the University of Colorado. One year later, he left college to work for a computer company in Sunnyvale. In his

spare time, he worked on building a computer with his friend Bill Fernandez.

Steve: The company down the street was throwing this part away. It's just what I need to complete the design.

Fernandez: Let's get some sleep, Woz. These wires are making my eyes buggy.

Steve: Have another cream soda, Bill. We're too close to stop now.

Narrator: A few days later, a local news reporter visited Wozniak's garage.

Reporter: Your mom tells us that you two are electronic whiz kids. What does your contraption do?

Steve: It's like a minicomputer, only smaller. We can program it to solve math problems with these switches. The blinking lights show the answers.

Reporter: What do you call it?

Steve: The Cream Soda Computer.

*(The computer fizzles and makes a loud noise.)*

Reporter: Well, it sure does fizzle like soda pop! Maybe you boys should find a new hobby.

Fernandez: Why are you laughing? This thing could have made us famous.

Steve: I had fun just building it. We'll make something better tomorrow.

Narrator: Soon, Wozniak was introduced to someone who could help him improve his computer.

Fernandez: This is Steve Jobs from the Homestead High electronics club. Maybe he can help.

Steve Jobs: Yeah, I'd love to check out your computer.

Steve Wozniak: Welcome aboard.

**Bill Fernandez**

*Scene One: Steve Wozniak and his dad are talking in Steve's bedroom . . .*

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spare time, he worked on building a computer with his friend Bill Fernandez.

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**Narrator**

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## Reporter

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