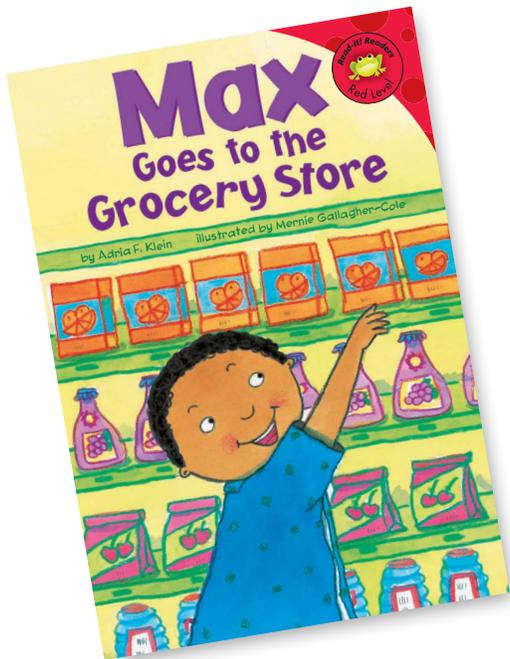


# CREATIVE DRAMATICS

 Picture Window™  
Books



## Max Goes to the Grocery Store written by Adria F. Klein

**Characters:** Narrator  
Max  
Zoe  
Max's mom

**Props:** Paper, Crayons, Pencils (for drawing at end), Ingredients for Max and Zoe's snack (raisins, peanuts, etc.)

**Genre:** Realistic fiction

**Ages:** 4-6

# Max Goes to the Grocery Store page 1

## NOTES TO THE LEADER OF THE CREATIVE DRAMATICS SESSION

Before acting out the story, read *Max Goes to the Grocery Store* to the entire class.

The leader/narrator of the creative dramatics session needs to give clear, simple clues to the children who are acting out the story. First, select the children who will be playing the separate parts. Max and Zoe can be played by two individuals or by a group. The same goes for Max's mom.

The leader might want to ask the children to describe the characters before the session begins. For example, "What are words to describe Max and Zoe? What are some words to describe Max's mom?" Answers could include friendly, curious, smart, happy, excited, etc.

The children can act out the story from their chairs, sitting on the floor, or by standing in clearly marked places where the action will take place. The front of the room could be the grocery store. It is always a good idea to make sure that all the characters and locations (if you decide to use them) are clearly established before the play session begins.

**Narrator:** Max is having his friend Zoe over to watch a movie.

Max, his mom, and Zoe go to the grocery store to buy some snacks.

*(If the students don't respond, the narrator/leader can always ask questions such as, "Do Max and Zoe like going to the grocery store? Are they happy? Are they excited? How can you tell when someone is excited and happy? What do they do?" Or show the illustrations on pp. 6 and 7 to show how Max and Zoe react to their trip to the grocery store.)*

Max's mom tells Max and Zoe they can each buy two treats.

**Mom:** Max and Zoe, you can each buy two treats.

**Narrator:** Max has an idea for a special snack. He whispers something to Zoe.

**Max:** *(Max pretends to whisper in Zoe's ear.)*

**Narrator:** *(Narrator could prompt, "When is a good time to whisper? What do you think Max told Zoe?")*

Zoe smiles and agrees. She says, "I think that is a good idea, Max."

**Zoe:** I think that is a good idea, Max!

**Narrator:** Max picks dried fruit. He says raisins are his favorite.

**Max:** Raisins are my favorite!

**Narrator:** *(Narrator could prompt, "What is your favorite snack?")*

## Max Goes to the Grocery Store page 2

**Narrator:** Zoe picks mixed nuts. She says peanuts are her favorite.

**Zoe:** Peanuts are my favorite!

**Narrator:** Max picks popcorn. He says he likes how popcorn pops in the microwave.

**Max:** I like how popcorn pops in the microwave!

**Narrator:** Zoe picks chocolate chips. She says she likes how chocolate melts in her mouth. It's yummy!

**Zoe:** I like how chocolate melts in my mouth. It's yummy!

**Narrator:** *(Narrator could ask, "What are some things you would pick if you were at the grocery store?")*

Max's mom asks Max and Zoe if they had fun at the grocery store.

**Mom:** Max and Zoe, did you have fun at the grocery store?

**Narrator:** Max and Zoe say, "Yes, we had fun at the grocery store."

**Max and Zoe:** Yes, we had fun at the grocery store.

**Narrator:** *(Narrator could prompt, "How can you tell they had fun?")*

Now they are ready to make their special snack.

Max and Zoe mix all of their treats together in one big bowl.

*(Narrator prompts, "What do you think they are making?")*

Zoe says she will dump in the chocolate.

**Zoe:** I will dump in the chocolate!

**Narrator:** Max says he will dump in the raisins.

**Max:** I will dump in the raisins!

**Narrator:** *(Narrator could say, "Max and Zoe are being good friends here. They are taking turns and sharing. How are they sharing? What are some ways you share with your friends?")*

When they are done, Max's mom tells them they did a great job.

**Mom:** You did a great job!

## Max Goes to the Grocery Store page 3

**Narrator:** Max says he wants to drink a grape juice box.

**Max:** I want to drink a grape juice box.

**Narrator:** Zoe says she would like to drink an orange juice box.

**Zoe:** I would like to drink an orange juice box.

**Narrator:** *(Narrator could ask students, "What's your favorite flavor?")*

Max and Zoe have their juice boxes and their snack. Now they say they are ready to watch the movie.

**Max and Zoe:** We are ready to watch our movie!

**Narrator** *(Ask the students what their favorite movie is. Then have them draw a picture of a scene from their favorite movie.)*

**THE END**