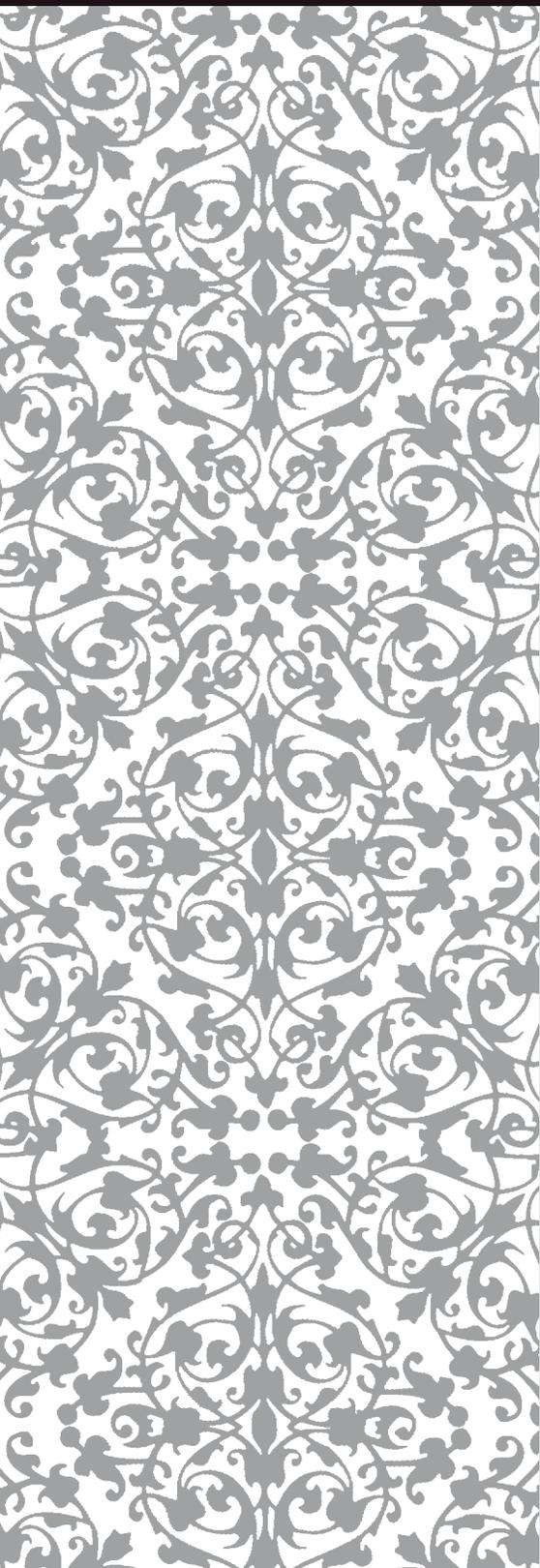


# *Signature Lives*

## TEACHER'S GUIDE



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# Introduction



Covering important figures throughout the ages, Signature Lives books bring history to life. Engaging text, based on primary sources and thorough research, combines with full-color images, historical photos and paintings, detailed maps, and time lines to create a series of biographies that entertain as they inform.

Inside this teaching guide, educators will find attractive black line masters that challenge students to demonstrate knowledge of the biographical subjects and their times, as well as facility with the nonfiction text formats of these books. Generic enough to use with any of the Signature Lives books, these activity pages invite students to demonstrate the ability not only to comprehend text, but to reach beyond the words on the page using inference, research, and other content-area reading, thinking, and writing skills.



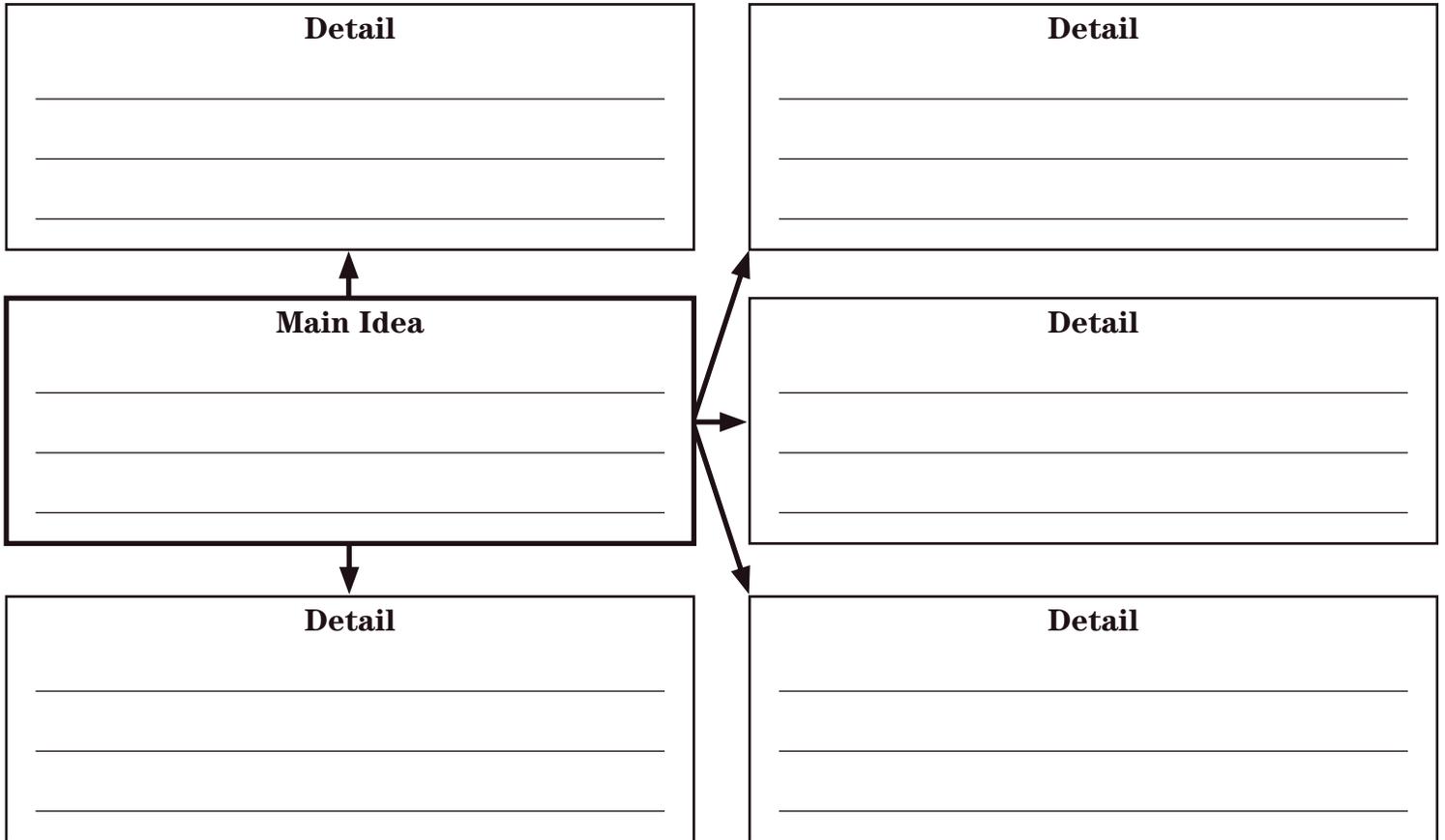
# SUMMARY OF CHAPTER 1

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Write a summary of Chapter 1. Complete the graphic organizer below to outline the main idea and supporting details for that chapter. Then write a one-paragraph summary based on what you wrote in the graphic organizer.



One-paragraph summary of main idea: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# FACTS AND ONE BIG QUESTION

Name: \_\_\_\_\_

Date: \_\_\_\_\_



List three important facts you learned about your subject in Chapter 1. Then write two things you think you know about your subject, but will need to read more to be sure. Finally, write one question about your subject you hope will be answered in this book.



**Fact 1:** \_\_\_\_\_

\_\_\_\_\_

**Fact 2:** \_\_\_\_\_

\_\_\_\_\_

**Fact 3:** \_\_\_\_\_

\_\_\_\_\_

**Something I think I know:** \_\_\_\_\_

\_\_\_\_\_

**Something I think I know:** \_\_\_\_\_

\_\_\_\_\_

**One big question:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# AND I QUOTE

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Find one direct quote from the book and answer the questions below.



**Quote (write the quote here):** \_\_\_\_\_

\_\_\_\_\_

**How was the quote set off from the rest of the text (quotation marks, italics, etc.)?**

\_\_\_\_\_

**Why do you think this quote was included?** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Where did the author find this quote and how do you know?** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# COMPARE YOURSELF

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Use this graphic organizer to compare yourself to the subject of your biography. How are your lives the same? How are they different? How are your personalities the same? How are they different? If you could meet this person, what is one question you would like to ask him/her?

**How are your lives the same?**

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**How are they different?**

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**How are your personalities the same?**

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**How are they different?**

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**If you could meet this person, what is one question you would like to ask him/her?**

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# IMPORTANT LOCATION

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Select one location mentioned in this book. Below, tell why this location is important in this person's life. Use specific details that clearly show why this specific location—this place—is particularly important.



**Location (include a brief description, if you can):** \_\_\_\_\_

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**Why is this location important in this person's life?** \_\_\_\_\_

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# FAVORITE EVENT

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Look through the biography and pick your favorite event in the person's life. Describe the event in a summary paragraph. Then, explain why you liked the event, and why it was important in this person's life.



**Event summary:** \_\_\_\_\_

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**Why I liked this event:** \_\_\_\_\_

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**Why this event was important in this person's life:** \_\_\_\_\_

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# WRITE A NEWSPAPER ARTICLE

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Find a passage in the book about an important event and rewrite it as a newspaper article reporting on the event. Include a headline, a lead paragraph to grab the reader and give key information, and at least one additional paragraph to further describe the event and its significance. Draw a picture of the event as well.

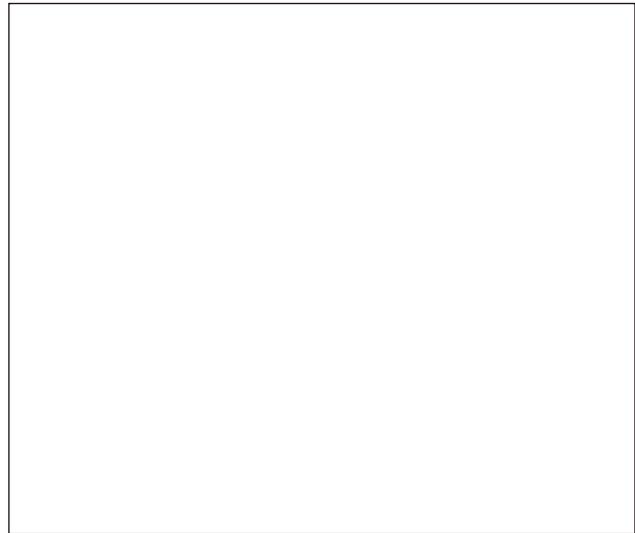


## SIGNATURE NEWS

**Headline:** \_\_\_\_\_

**Lead paragraph:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



**Draw a picture of the event.**

**Describe the event:** \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# SELECT A SIDEBAR

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Select one of the many sidebars in the book. Do further research on the facts or event reported in this sidebar and write a second, related sidebar that includes some additional details.



Lined writing area for the student's response.



# SIDEBAR Q & A

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Select one of the many sidebars in the book and answer these questions about it.



**Why is the information in this sidebar not included in the main body of the text?**

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**Why is the information in this sidebar important enough to be included in this book?**

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**Why does the author place this sidebar on this particular page in the book?**

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# CAUSE AND EFFECT

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Find 6 examples of cause and effect in a chapter. Write the cause in the box under "Cause" and the effect in the box directly across from it. An example is included below of a cause/effect relationship. The example is not taken from the book you read.



## EXAMPLE:

<b>Cause</b> Hurricane Katrina caused heavy flooding in New Orleans.	➔	<b>Effect</b> Many residents of New Orleans were forced to leave their homes.
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<b>Cause</b>	➔	<b>Effect</b>
--------------	---	---------------

<b>Cause</b>	➔	<b>Effect</b>
--------------	---	---------------

<b>Cause</b>	➔	<b>Effect</b>
--------------	---	---------------

<b>Cause</b>	➔	<b>Effect</b>
--------------	---	---------------

<b>Cause</b>	➔	<b>Effect</b>
--------------	---	---------------

<b>Cause</b>	➔	<b>Effect</b>
--------------	---	---------------

# QUOTES THAT COUNT

Name: \_\_\_\_\_

Date: \_\_\_\_\_



There are many quotations in the book from the subject of this biography. Below, write down three quotes and tell why each is important to include in the book.



A. Quote: \_\_\_\_\_

\_\_\_\_\_

Why this quote is important: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

B. Quote: \_\_\_\_\_

\_\_\_\_\_

Why this quote is important: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

C. Quote: \_\_\_\_\_

\_\_\_\_\_

Why this quote is important: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



# CREATE A SCRIPT

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Create a script for a conversation between the person your book is about and someone who was very important in his or her life. Also give your conversation a setting—describe the place where it takes place.



## CHARACTERS AND SETTING

**Subject of biography:** \_\_\_\_\_

**Person important to subject:** \_\_\_\_\_

**Setting for conversation:** \_\_\_\_\_

## SCRIPT

**Subject:** \_\_\_\_\_

\_\_\_\_\_

**Other:** \_\_\_\_\_

\_\_\_\_\_

# CHAPTER SUMMARIES

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Write the chapter headings from the table of contents, followed by a one- or two-sentence summary of the main point of each chapter. You might imagine you are giving instructions to the author, telling him or her the central idea or focus you want each chapter to have.



**Chapter number and title:** \_\_\_\_\_

**Summary:** \_\_\_\_\_

# CAPTIONS

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Captions label and explain the significance of each photograph or other illustration in the book. Below, record five captions from the book and the number of the page on which the caption can be found. Following each, create your own, original caption for the same photograph or illustration. Don't simply rewrite the first caption. Rather, find another way to give significance to the photograph or illustration.



**Page:** \_\_\_\_\_ **Caption:** \_\_\_\_\_

\_\_\_\_\_

**Your caption:** \_\_\_\_\_

\_\_\_\_\_

**Page:** \_\_\_\_\_ **Caption:** \_\_\_\_\_

\_\_\_\_\_

**Your caption:** \_\_\_\_\_

\_\_\_\_\_

**Page:** \_\_\_\_\_ **Caption:** \_\_\_\_\_

\_\_\_\_\_

**Your caption:** \_\_\_\_\_

\_\_\_\_\_

**Page:** \_\_\_\_\_ **Caption:** \_\_\_\_\_

\_\_\_\_\_

**Your caption:** \_\_\_\_\_

\_\_\_\_\_

**Page:** \_\_\_\_\_ **Caption:** \_\_\_\_\_

\_\_\_\_\_

**Your caption:** \_\_\_\_\_

\_\_\_\_\_

# LIFE AND TIMES EVENTS

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Refer to the "Life and Times" time line that appears near the back of the book. Then suggest four other events that might be included in the time period shown. Two dates and events should be for the top of the time line, about the person's life. Two other dates and events should be for the bottom of the time line, about world events.



## PERSON'S LIFE

Person's Name: \_\_\_\_\_

Date: \_\_\_\_\_

Event: \_\_\_\_\_

Date: \_\_\_\_\_

Event: \_\_\_\_\_

## WORLD EVENTS

Date: \_\_\_\_\_

Event: \_\_\_\_\_

Date: \_\_\_\_\_

Event: \_\_\_\_\_

# DIG FOR DETAILS

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Review the “Life and Times” time line at the back of the book. The top of the time line lists important moments or events in this person’s life. The bottom lists world events. Then complete the assignment below.



## PERSON’S LIFE

Take one date and event from the top of the time line and write a full paragraph about it. You may use your book as well as any other resources to gather information for your paragraph.

Person’s Name: \_\_\_\_\_

Date: \_\_\_\_\_

Event: \_\_\_\_\_

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## WORLD EVENTS

Take one date and event from the bottom of the time line and write a full paragraph about it. You may use your book as well as any other resources to gather information for your paragraph.

Date: \_\_\_\_\_

Event: \_\_\_\_\_

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# WHY THIS WORLD EVENT?

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Pick one world event from the “Life and Times” time line at the back of the book. Do some research and answer these questions about the event:



## WORLD EVENTS

**Date:** \_\_\_\_\_

**Event:** \_\_\_\_\_

\_\_\_\_\_

**Who?** \_\_\_\_\_

\_\_\_\_\_

**What?** \_\_\_\_\_

\_\_\_\_\_

**When?** \_\_\_\_\_

\_\_\_\_\_

**Where?** \_\_\_\_\_

\_\_\_\_\_

**Why?** \_\_\_\_\_

\_\_\_\_\_

**Now write a short paragraph describing why the author might have chosen to include this particular event in this particular biography.**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# OTHER IMPORTANT PEOPLE

Name: \_\_\_\_\_

Date: \_\_\_\_\_



The biography includes many people besides the main subject. Write the name of one of these people below and answer the questions.



Name: \_\_\_\_\_

Why is this person important to include when writing this biography? \_\_\_\_\_

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Using the “Life at a Glance” format from the back of the book, do some research and create a brief biographical sketch of this other person. Also note where you found your information.



DATE OF BIRTH: \_\_\_\_\_

BIRTHPLACE: \_\_\_\_\_

FATHER: \_\_\_\_\_

MOTHER: \_\_\_\_\_

SIBLINGS: \_\_\_\_\_

EDUCATION: \_\_\_\_\_

DATE OF DEATH: \_\_\_\_\_

PLACE OF BURIAL: \_\_\_\_\_

INFORMATION SOURCE: \_\_\_\_\_





# ON THE WEB

Name: \_\_\_\_\_

Date: \_\_\_\_\_



In the back of your book under “Additional Resources” is a section entitled, “On the Web.” Following the directions in this section, locate one of the Web sites recommended on FactHound about the subject of your biography. Below, record the address for that Web site and answer the questions about it.



**Web address:** \_\_\_\_\_

**Web site title:** \_\_\_\_\_

**Web site sponsor or host:** \_\_\_\_\_

**Summary of Web site:** \_\_\_\_\_

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**Would you recommend this Web site to someone researching the subject of this biography?  
Why or why not?**

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# GLOSSARY WORDS

Name: \_\_\_\_\_

Date: \_\_\_\_\_



Choose two words from the glossary near the back of the book. Below, write each word, an original sentence using each word, and a short, original paragraph about the subject of this biography, also using each word.



**Glossary word:** \_\_\_\_\_

**Original sentence using glossary word:** \_\_\_\_\_

\_\_\_\_\_

**Original paragraph about person using glossary word:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Glossary word:** \_\_\_\_\_

**Original sentence using glossary word:** \_\_\_\_\_

\_\_\_\_\_

**Original paragraph about person using glossary word:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# SOURCE NOTES

Name: \_\_\_\_\_

Date: \_\_\_\_\_



In the table of contents, locate "Source Notes" and turn to that page. The sources listed were used in writing the book. Find one of these sources at your school or local library (you may need to ask for help at the reference desk). Examine this source, then answer the questions below.



**Title of source:** \_\_\_\_\_

**Publication date:** \_\_\_\_\_

**What type of source is it (letter, diary, official document, etc.)?** \_\_\_\_\_

**What makes this source appropriate for this biography?** \_\_\_\_\_

**Write a one-paragraph summary describing this source.** \_\_\_\_\_

# PEOPLE, PLACES, AND EVENTS

Name: \_\_\_\_\_

Date: \_\_\_\_\_



A biography is the story of a person's life, often including the people, places, and events that were particularly important to that individual. Below, name one person, place, and event from the book. Then write a one-paragraph explanation for why you think the author included that person, place, and event in this biography.



**Person:** \_\_\_\_\_

**Why include?** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Place:** \_\_\_\_\_

**Why include?** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Event:** \_\_\_\_\_

**Why include?** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# AUTOBIOGRAPHY

Name: \_\_\_\_\_

Date: \_\_\_\_\_



A biography is the story of a person's life, often including the people, places, and events that were particularly important to that individual. Imagine you were writing your own biography (this is called an autobiography). Below, write a one-paragraph explanation for why you would include a particular person, place, and event in your autobiography.



**Person:** \_\_\_\_\_

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**Place:** \_\_\_\_\_

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**Event:** \_\_\_\_\_

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