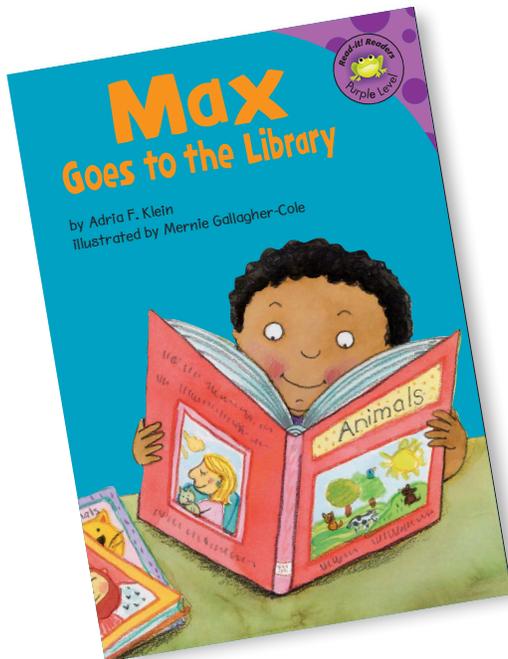


CREATIVE DRAMATICS

 Picture Window™
Books



Max Goes to the Library written by Adria F. Klein

- Characters:** Narrator
Max
Librarian
Group for book covers
- Props:** Library books, Library cards (students could make these); If possible, head to the library before performing this activity so other supplies will be readily available
- Genre:** Realistic fiction
- Ages:** 4-6

Max Goes to the Library page 1

NOTES TO THE LEADER OF THE CREATIVE DRAMATICS SESSION

Before acting out the story, read *Max Goes to the Library* to the entire class.

The leader/narrator of the creative dramatics session needs to give clear, simple clues to the children who are acting out the story. First, select the children who will be playing the separate parts. The students in the class can be played by individual children or by a group.

The leader might want to ask the children to describe the characters before the session begins. For example, "What are words to describe Max?" Answers could include friendly, curious, excited, happy, etc. Also, "What are words to describe the librarian?"

The children can act out the story from their chairs, sitting on the floor, or by standing in clearly marked places where the action will take place. The front of the room could be the library; students could also walk down to the actual school library. It is always a good idea to make sure that all the characters and locations (if you decide to use them) are clearly established before the play session begins.

Narrator: Max likes to read books.

Max: I like to read books!

Narrator (*Narrator could prompt, "Do you like to read books? What is your favorite book to read? Why? Who do you read with? Your mom and dad? By yourself?"*)

Max says he is going to the library.

Max: I am going to the library!

Narrator: (*Narrator could prompt, "Do you go to the library to get books?" This would be a good opportunity to talk about what the library is for. Do you use the school library at all?*)

Max meets the librarian. They say hello!

Max: Hello!

Librarian: Hello!

Narrator: The librarian gives him a library card.

(*Here the narrator could prompt, "Who here has a library card?" Narrator could also start a discussion about the responsibilities that go along with having a library card and the proper way to behave in the library.*)

The librarian shows him the children's books.

Max Goes to the Library page 2

Librarian: Here are the children's books.

Narrator: Max says he wants a book about animals

Max: I want a book about animals!

Narrator: *(Narrator could prompt students by asking, "What kinds of books do you like to check out at the library? How can you tell what a book is about?" Perhaps have leading questions to get kids to talk about a book's cover. Show examples of book cover's from the teacher's classroom collection.)*

Let's make some book covers to show Max.

(Narrator/leader divides class who aren't playing Max or the librarian into groups. Each group will "become" a cover.) Example:

Blue group, pretend you are all on the cover of a book. The book is about TREES. Let's show Max the cover of our book.

(Kids would pose as trees.)

Red Group, pretend you are on the cover of a book about MONKEYS. What does the cover look like? Remember, the pictures on a cover don't move. It's all frozen, just like on the books we saw.

(Narrator can have each group "show their cover.")

Max sits at the table and reads his book.

Max: *(Sits down and looks through a book)*

Narrator: Max uses a computer to find more animal books.

(Narrator could prompt, "Does the librarian help you find more books? Do you know how to use the computer at the library to look for books you want to read?")

Max says he wants to check out three books.

Max: I want to check out three books!

Narrator: Max says he wants to come back to the library very soon.

Max: I want to come back to the library very soon!

Narrator: *(Narrator could ask children, "Do you want to come back to the library soon? Did you have fun at the library?")*

Book Title page 3

Narrator: Max likes to read books.

Max: I like to read books!

Narrator: *(At the end of the Creative Dramatics exercise, take students on a trip to the library so they can use their library cards and check out books, just like Max!)*

THE END