

People Who Help Animals

Grade Level: Pre-K -1

Content Areas: Art, Health Science, Language Arts, and Music

Time Frame: 30 to 60 minutes

MATERIALS

Props to help set up an imaginary hospital in the classroom
(Examples are toy stethoscopes, toy thermometers, lab coats, bandages, toothbrushes empty medicine containers, and bags to be used as doctors' bags)

Stuffed animals (who will be used as patients)

Photo of a people doctor taking care of a human

Photo of veterinarian taking care of an animal

Drawing paper

Crayons

OBJECTIVES

Students will:

- Learn the similarities between doctors who practice veterinary medicine and those who practice medicine for humans
- Demonstrate this understanding through personal illustration

VOCABULARY:

Key vocabulary

Before reading, focus on vocabulary. Read the glossary words and their definitions.

Animal Shelter - A place that gives animals food and a place to stay until they find a new home

Conservation Officer - A person who helps protect wildlife

Exotic - Different or Strange

Healthy - Fit and well, not sick

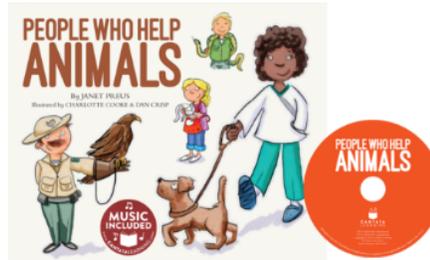
Medicine - A substance used to help sick or injured people get better

Wild - A natural setting not controlled by people

FREE SONG

[Click here](#) to download or stream the People Who Help Animals song.

Find other Cantata Learning songs and books at <http://www.cantatalearning.com>.



PROCEDURES/ACTIVITIES

Preparation:

Start by setting up the mock veterinary clinic. If there is space set up three or four examination tables. For the lesson body the teacher will need some of the props.

Lesson Procedure:

1. Start by reading [People Who Help Animals](#). Go through the vocabulary as well and ask students what they do when they are sick and who helps to keep them healthy. Once students answer "the doctor," show the photo of the doctor taking care of a human.
2. Discuss what a doctor does to examine and treat patients. Uses the props to tell more about what a doctor does to keep humans healthy.
3. Ask students who animals see when they are sick and who gives them medicine.
4. Once students answer "the veterinarian," show the photo of the doctor taking care of an animal.
5. Place all of the medical props on a table at the front of the room. Ask students to help you identify each item. Ask questions such as "What would a veterinarian use to listen to an animal's heartbeat?" and "What would a veterinarian use to take an animal's temperature?"
6. Pass out drawing paper and ask each student to draw their pet or a pet they wish they had visiting a veterinarian.
7. Let students act out the roles of doctor and veterinarian in the classroom vet clinic.
8. As an extension a local veterinarian could visit the classroom and discuss what they do, share why it is important to visit the vet, and possibly host a field trip to the veterinary clinic.



Technology Twist/Extension to the Lesson

- This could also be a Skype or Google Hangout visit to a veterinarian.
- Students could also interview using iPad or device to record the interview using SoundCloud or another digital tool or app.
- Students can use the [Tellagami app](#) to also create an avatar. With their avatar, have the students explain what a veterinarian does and how they help animals.
- They could also use [FlipGrid](#) to record their answers and the conversations.
- Students can also research veterinarians using PebbleGO Social Studies database.



Standards:

Health: NPH-H.K-4. Health Promotion and Disease Prevention
Language Arts: NL-ENG.K-12.3 Evaluation Strategies

Art: NA-VA.K-4.1 Understanding and Applying Media, Techniques, and Processes