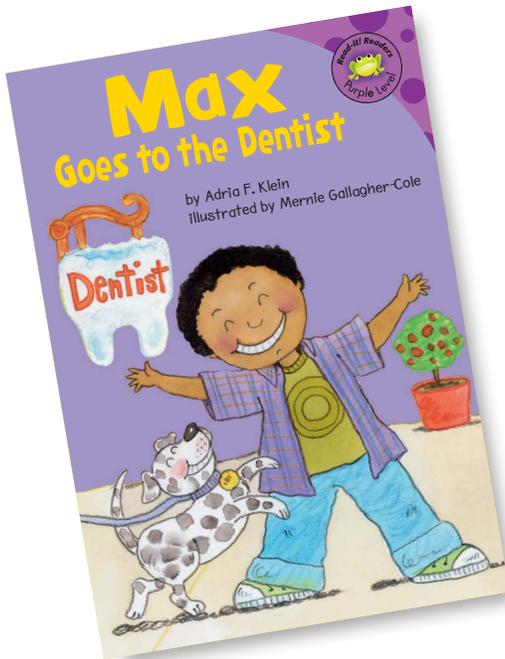


CREATIVE DRAMATICS

 Picture Window™
Books



Max Goes to the Dentist written by Adria F. Klein

Characters: Narrator
Max
Dentist
Mom

Props: Toothbrush, Paper napkins, Floss, Toothpaste

Genre: Realistic fiction

Ages: 4-6

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NOTES TO THE LEADER OF THE CREATIVE DRAMATICS SESSION

Before acting out the story, read *Max Goes to the Dentist* to the entire class.

The leader/narrator of the creative dramatics session needs to give clear, simple clues to the children who are acting out the story. First, select the children who will be playing the separate parts. Max can be played by individual children or by a group. The same goes for the dentist.

The leader might want to ask the children to describe the characters before the session begins. For example, "What are words to describe Max?" Answers could include happy, excited, friendly, curious, etc. The leader could also ask, "What are words to describe the dentist?"

The children can act out the story from their chairs, sitting on the floor, or by standing in clearly marked places where the action will take place. The front of the room could be Max's home; the left side of the room could be the dentist's office. It is always a good idea to make sure that all the characters and locations (if you decide to use them) are clearly established before the play session begins.

Narrator: Max has a great smile.

(Leader could prompt, "Who here has a great smile? Let me see how big everyone can smile!")

Max takes good care of his teeth.

Max: I take good care of my teeth!

Narrator: *(Leader could prompt, "What are some ways to take care of your teeth? Brushing, flossing, etc.")*

He brushes two times every day.

(How many times a day do you brush your teeth? Do you know why it's important to brush your teeth/keep your teeth clean?)

Max's mom tells him it is time to go to the dentist for a checkup.

Mom: It is time to go to the dentist for a checkup, Max.

Narrator: *(How many of you have been to the dentist? What was your visit like? How did you feel before you went? Were you scared, excited, etc.? How did you feel after your checkup was over?)*

The dentist puts a paper napkin on Max.

The dentist tells Max it is time to clean his teeth.

Dentist: It is time to clean your teeth, Max.

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Narrator: The dentist says he will check Max's teeth for cavities next.

Dentist: I will check your teeth for cavities next.

Narrator: *(Leader could prompt, "Has anyone here ever had a cavity? How do you make sure you don't get cavities?")*

Next, the dentist looks at X-rays of his teeth.

The dentist smiles at Max. He tells Max to keep up the good work.

Dentist: *(Smiles at Max and acts happy.)* Keep up the good work!

Narrator: Max says he is excited he had a good checkup.

Max: I am excited I had a good checkup!

Narrator: Max's mom says she is proud of him.

Mom: I am proud of you.

Dentist: The dentist gives Max a new toothbrush.

Narrator: *(Hands Max a new toothbrush.)*

(Leader could ask, "Do you get a new toothbrush when you go to the dentist? What other types of things do you get? Do you get anything special for a good checkup?")

Max looks in the mirror.

Max has a great smile!

THE END