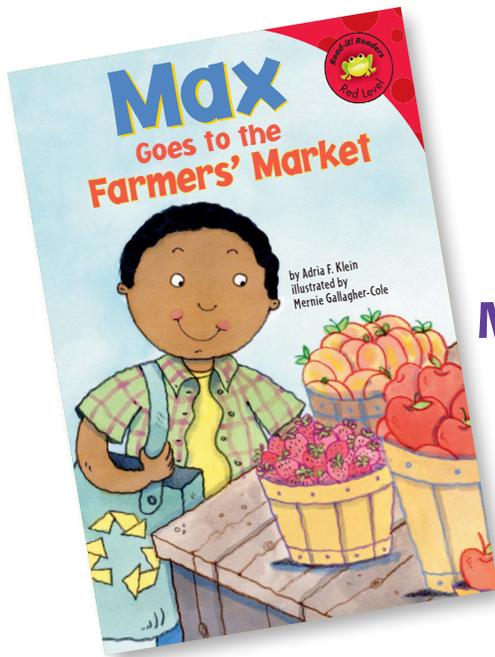


# CREATIVE DRAMATICS

 Picture Window™  
Books



## Max Goes to the Farmers' Market written by Adria F. Klein

- Characters:** Narrator  
Max  
Max's mom
- Props:** Pretend food (or coloring sheets that show food),  
Flowers, Canvas shopping bags
- Genre:** Realistic fiction
- Ages:** 4-6

# Max Goes to the Farmers' Market page 1

## NOTES TO THE LEADER OF THE CREATIVE DRAMATICS SESSION

Before acting out the story, read *Max Goes to the Farmers' Market* to the entire class.

The leader/narrator of the creative dramatics session needs to give clear, simple clues to the children who are acting out the story. First, select the children who will be playing the separate parts. Max and his mom can be played by two individuals or by a group.

The leader might want to ask the children to describe the characters before the session begins. For example: What are words to describe Max and his mom? What are some things you do with your parents? Have you ever been to a farmers' market?

The children can act out the story from their chairs, sitting on the floor, or by standing in clearly marked places where the action will take place. The front of the room could be the farmers' market. It is always a good idea to make sure that all the characters and locations (if you decide to use them) are clearly established before the play session begins.

**Narrator:** Max and his mom are at the farmers' market. They are very excited.

The market is filled with eggs, fruit, vegetables, and flowers.

Max says he likes to shop at the farmers' market.

**Max:** I like to shop at the farmers' market.

**Narrator:** Local farmers grow the food and the flowers. They bring the food and flowers to sell.

*(If the students don't respond, the leader can always ask questions such as, "What are some of your favorite foods? Have you ever been to a farmers' market? What kinds of things did you buy?")*

**Narrator:** Max and his mom look at all the vegetables.

*(Narrator could prompt, "Can you give me some examples of vegetables? What is your favorite vegetable?")*

**Narrator:** Mom says she wants to buy some green lettuce.

**Mom:** I want to buy some green lettuce.

**Narrator:** Max and his mom look at the carrots.

Mom says she wants to buy orange carrots too.

**Mom:** I want to buy orange carrots too.

## Max Goes to the Farmers' Market page 2

**Narrator:** Max and his mom look at the eggs.

Mom tells Max they need to buy one carton of brown eggs.

**Mom:** We need to buy one carton of brown eggs, Max.

*(Narrator could prompt, "Are there other colors eggs can be? What are some things you can make with eggs? Cake, etc.")*

**Narrator:** Max and his mom look at all the fruit.

*(Narrator could ask, "What kind of fruit do you like to eat? What do different fruits taste like? Can you describe them to me?")*

Mom says she wants to buy three red apples.

**Mom:** I want to buy three red apples.

**Narrator:** *(Narrator could prompt students, "What are some other types of fruits Mom could buy?" If you are using props such as shopping bags and food, the students could count out three apples into their bags. Narrator prompts, "Let's all count out three apples as we put them in our bag.")*

Next, Max and his mom look at the peaches.

Mom tells Max they are going to buy four orange peaches.

**Mom:** Max, we are going to buy four orange peaches.

**Narrator:** *(Narrator prompts, "Can you count to four? Let's all count to four together." Again, have students count out four orange peaches into their shopping bags, just like Max and his mom.)*

Max says he sees lots of flowers.

**Max:** I see lots of flowers!

**Narrator:** Max picks a pink flower for Mom.

*(Narrator could prompt children with, "What is your favorite color? Do you have a favorite flower?")*

The farmers' market is a great place to shop!

**THE END**