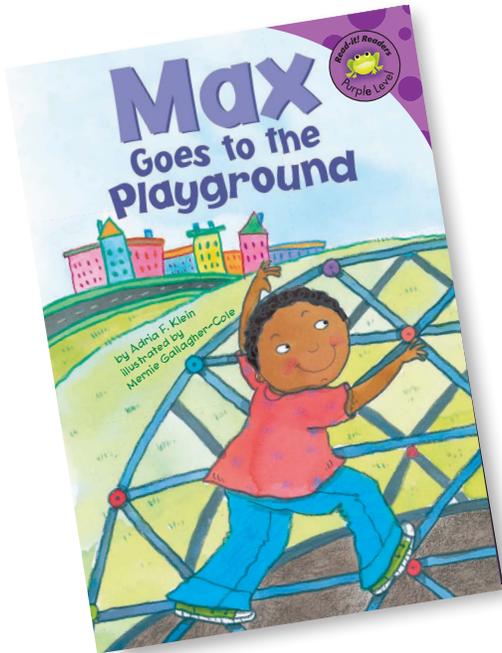


CREATIVE DRAMATICS

 Picture Window™
Books



Max Goes to the Playground written by Adria F. Klein

Characters: Narrator
Max
José
Clouds

Props: Hat, Outdoor clothing (If the weather is nice, take students out to the playground to perform this activity. The playground equipment will make a great addition!)

Genre: Realistic fiction

Ages: 4-6

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NOTES TO THE LEADER OF THE CREATIVE DRAMATICS SESSION

Before acting out the story, read *Max Goes to the Playground* to the entire class.

The leader/narrator of the creative dramatics session needs to give clear, simple clues to the children who are acting out the story. First, select the children who will be playing the separate parts. The students in the class can be played by individual children or by a group.

The leader might want to ask the children to describe the characters before the session begins. For example, "What are words to describe Max and José?" Answers could include friendly, curious, excited, happy, etc.

The children can act out the story from their chairs, sitting on the floor, or by standing in clearly marked places where the action will take place. The front of the room could be the playground. It is always a good idea to make sure that all the characters and locations (if you decide to use them) are clearly established before the play session begins.

Narrator: Max says he is going to the playground.

Max: I am going to the playground!

Narrator: *(Leader may need to prompt students by asking questions such as, "Do you ever go to the playground? Do you go during recess at school? Are there any other playgrounds you go to? Who do you go with?)*

Max asks his friend José if he wants to go to the playground too.

Max: Do you want to go to the playground too?

Narrator: José says he would love to go to the playground.

José: I would love to go to the playground.

Narrator: Max and José play on the jungle gym.

(Narrator could prompt, "What do you like to play when you go to the playground? Do you play on the jungle gym? Do you play games?")

They say they want to race to the top.

Max and José: Let's race to the top!

Narrator: Max plays on the merry-go-round.

He spins so fast his hat blows off! Max says whee! He is having fun.

Max: Whee! This is fun!

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Narrator: José plays on the slide. He slides down ten times.

(Narrator could prompt students, “Can we call count to ten together?”)

José says he loves playing on the slide.

José: I love playing on the slide!

Narrator: Max and José play on the orange seesaw. They go up and down as fast as they can.

(Narrator could ask, “Do you think Max and José are scared to go so fast? Or are they having fun? How can you tell?”)

They want to try to balance in the middle.

Max and José: Let’s try to balance in the middle!

Narrator: *(Narrator could ask students, “Can everyone try to balance on one foot?”)*

Max and Jose play on the swings. They take turns pushing each other.

(Narrator could ask, “Why is it important to take turns? Do you practice taking turns with your friends?”)

Max climbs up the cargo net. Oh, no, he says! His shoe is stuck!

Max: Oh, no! My shoe is stuck!

José slides down the fireman’s pole to help. He tells Max he’ll help him.

José: I’ll help you, Max!

Narrator: Max and José are tired. They lie down and watch the clouds.

Max and José: We are tired! *(Max and José yawn and act tired. They lie down on the ground and pretend to stare at the clouds.)*

Clouds: *(Have students playing the clouds pretend to float around. They can also try to make different shapes with they bodies and have other students guess what they are supposed to be.)*

Narrator: *(Narrator could ask, “What kind of shapes do you think Max and José see in the clouds? Have you ever seen anything in the clouds? Animals, etc.?”)*

Max and José walk home. They say they had a lot of fun at the playground.

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Max and José: We had a lot of fun at the playground!

Narrator: *(Ask students, “Did you have fun at the playground today? What was your favorite part?”)*

THE END