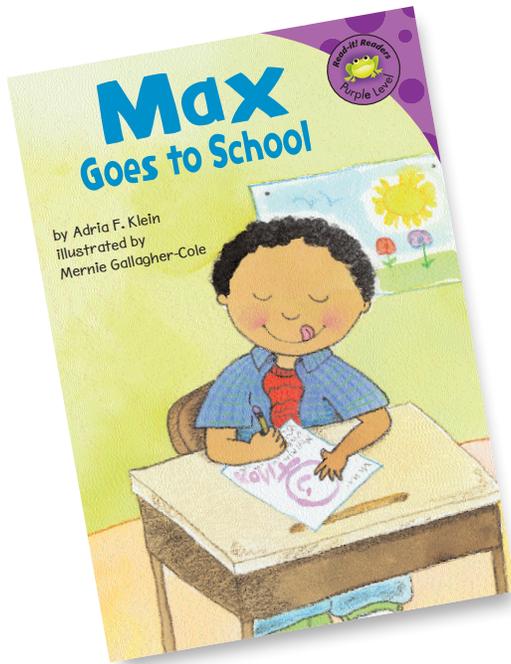


# CREATIVE DRAMATICS

 Picture Window™  
Books



## Max Goes to School written by Adria F. Klein

**Characters:** Narrator  
Max  
Teacher

**Props:** Pencil, Paper, Crayon, Backpack

**Genre:** Realistic fiction

**Ages:** 4-6

# Max Goes to School page 1

## NOTES TO THE LEADER OF THE CREATIVE DRAMATICS SESSION

Before acting out the story, read *Max Goes to School* to the entire class.

The leader/narrator of the creative dramatics session needs to give clear, simple clues to the children who are acting out the story. First, select the children who will be playing the separate parts. Max and his teacher can be played by two individuals or by a group.

The leader might want to ask the children to describe the characters before the session begins. For example, "What are words to describe Max and the teacher? What are some words to describe the school?" Answers could include friendly, curious, smart, happy, excited, etc.

The children can act out the story from their chairs, sitting on the floor, or by standing in clearly marked places where the action will take place. The front of the room could be the classroom. The left side of the room could be the playground. It is always a good idea to make sure that all the characters and locations (if you decide to use them) are clearly established before the play session begins.

**Narrator:** Max likes to read and write.

*(Narrator could prompt, "Do you like to read and write? What are your favorite school subject?")*

Max goes to school. He says he is excited to go to school.

**Max:** I am excited to go to school!

**Narrator:** He meets the teacher

The teacher shows Max his desk. She tells Max this is his desk.

**Teacher:** This is your desk, Max.

**Narrator:** Max sits at his desk.

The teacher reads a story.

Max listens to the story.

*(Narrator prompts, "How can you tell Max is listening? How do we listen to stories?" Quietly, calmly, etc. The leader could also show illustrations on pp. 10-11 to demonstrate Max's behavior. )*

The teacher gives him paper, a pencil, and a crayon. She asks, "Would like to draw a picture?"

**Teacher:** Would you like to draw a picture?

**Narrator:** Max says he would love to draw a picture.

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**Max:** I would love to draw a picture!

**Narrator:** Max draws a picture.

The teacher tells the class it is time for recess.

**Teacher:** Class, it is time for recess.

**Narrator:** Max plays on the playground.

*(Narrator could ask, "Are the students having fun at recess? How can you tell? What are some ways people show they are having fun? What do you like to do at recess?")*

Then, the teacher tells the class it is time to go to lunch.

**Teacher:** Class, it is time to go to lunch.

**Narrator:** Max eats lunch.

*(Narrator could show illustrations and prompt, "What is Max eating for lunch? What do you like to eat for lunch?")*

The teacher says good-bye.

**Teacher:** Good-bye!

**Narrator:** Max says good-bye.

**Max:** Good-bye!

**Narrator:** Max goes home.

Max dreams of school.

Max likes to read and write.

**THE END**